



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION
• Name of the Head of the institution	Prof. MOTURI RAVI KUMAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08632350496
• Mobile no	9440776315
• Registered e-mail	rvrnce@rediffmail.com
• Alternate e-mail	rvrce1983@gmail.com
• Address	J K C COLLEGE ROAD, PATTABHIPURAM POST, GUNTUR - 522006
• City/Town	GUNTUR
• State/UT	ANDHRA PRADESH
• Pin Code	522006
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Acharya Nagarjuna University				
• Name of the IQAC Coordinator	Smt Ch. Jalaja Kumari				
• Phone No.	08632350496				
• Alternate phone No.	0863232365				
• Mobile	9490488680				
• IQAC e-mail address	rivrce@rediffmail.com				
• Alternate Email address	rvrce1983@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://rvrrced.org/pdfs/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://rvrrced.org/pdfs/ac-20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.69	2017	19/07/2017	18/07/2022
6.Date of Establishment of IQAC			02/11/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Maintained Positive, productive and emotionally secure learning environment in the institution. The members of IQAC made efforts to improve the quality of teaching learning process in the institution based on the feedback given by the stakeholders of 201920. IQAC had worked continuously for collecting qualitative and quantitative data from different units of the institution. Used ICT for improving teaching learning process. Motivated and trained the B.Ed. students to face A.P. TET or CTET and Teacher Recruitment Examinations. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. To celebrate National festivals	<ul style="list-style-type: none"> • Celebrated Republic Day on 26-01-2021. • Independence day on 15-08-2021.
2. To observe the important days	<ul style="list-style-type: none"> • Celebrated National Teacher's Day on 05-09-2020 through online mode. • National Education Day on 11-11-2020. • International Women's Day on 08-03-2021. • Constitutional Day on 26-11-2021 • National Mathematics Day on 22-12-2021.
3. To Conduct visit to skill training centre	<ul style="list-style-type: none"> • Visited APCOST, Regional Science Centre, Vijayawada (21-02-2021).
4. To Conduct visits to Special Schools.	<ul style="list-style-type: none"> • Visited Prabhata Sindhuri School for Special children on 16-04-2021.
5. To Visit Orphanages & Old age Homes	<ul style="list-style-type: none"> • Visited Orphanage 'Anurag Ashramam' on 15-04-2021.
6. To Conduct health awareness Programme	<ul style="list-style-type: none"> • Conducted awareness Programme on Covid & Vaccination on 05-06-2021 through online mode.
7. To Celebrate Fresher's Day	<ul style="list-style-type: none"> • Celebrated Get together on 01-10-2021.
8. To Conduct Group Discussion & Debates	<ul style="list-style-type: none"> • Conducted a group discussion on water pollution (09-02-2021).
9. To Conduct the Birthday Celebrations of eminent persons	<ul style="list-style-type: none"> • Celebrated Birthday founder of college Vidwan sri Gogineni Kanakaiah (04-01-2020)
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Management	10/03/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	28/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 45

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 25

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 24

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 0

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	45
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	25
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	24
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	18750
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	34
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The faculty members of the institution prepare the teaching diaries for their concerned subjects and get verified by the Principal regularly and by the Secretary and Correspondent occasionally. A holistic approach is followed while laying the philosophical, sociological and psychological foundations of education. 1. Team teaching strategy is adopted while introducing micro/macro teachings, and demonstrations. 2. PowerPoint presentations are used in the concerned subjects by respective staff members. 3. Use of computers and internet for fulfilling the requirements of practicum records is in implementation. 4. There is coordination between planning and practicing the curricular activities. Student teachers are exposed to group learning techniques like collaborative learning, cooperative learning and peer learning. Each and every student teacher is

acquainted with innovative methods and techniques to cater to the individual differences while teaching. Students are encouraged to prepare assignments in each of their course subjects illustrating through their own life experiences, observations and critical evaluations. Exchange and generation of ideas is made possible through group discussions and activities. With the prior permission of District Educational Officer, the heads of the allotted schools are approached through a letter informing the probable dates of internship and with the allotted students. Student teachers are sent to get the lessons from the teachers. Evaluation procedures of each teaching are made known to all the subject teachers of the practicing schools every year and they do mark their comments on the Teaching Practice Report Book along with their formal observations as per the Performa. Student teachers work under the close observation and supervision of the school teachers and teacher educators during internship programme in their allotted schools. Student teachers observe and record the teachings of teachers of practicing schools. Student teachers are a part of the school routine during the 8 week internship programme in 3rd and 4th semester of their 2 year B.Ed. course and carry on the activities assigned by heads of the institutions and concerned subject teachers. Internship provides the student teachers with direct school experiences. Student teachers conduct assembly, organize co-curricular activities; celebrate days of national and international importance, etc., in addition to teaching. Student teachers identify the behavioural problems of school students and try to rectify them during the internship period. S.U.P.W is a part of the curriculum. Each student is required to prepare items like paintings, soft toys, embroidery work, fabric painting, etc., based on their interest. Preparation of articles of no-cost and low-cost are encouraged and thus prepared. To ensure the achievement of specific goals and objectives, the student teachers are oriented about the specific goals and objectives of the institution and course at the beginning of the year and all of them are made to follow the instructions with utmost sincerity and with perfect discipline.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our Institution is affiliated to A.N.U. The institution has to adhere strictly to the rules and regulations formulated by the A.N.U. Hence the institution is following the academic calendar prepared by Board Of Studies in Education, A.N.U. The curricular activities, conduction of examinations and other related matters for the present academic year are mentioned below: Due to Covid Pandemic 2019, the 2nd semester classes for 2019-21 B.Ed Batch & 4th semester classes for 2018-2020 B.Ed Batch were conducted in online mode from June 4th 2020. The first internal exams for 2nd semester and Second internal exams for 4th semester of 2018-20 B.Ed Batch were conducted from 4th to 7th August, 2020 in online mode from 17th to 20th August the second internal exams for second semester of 2019-21 batch in online mode. The third semester classes are commenced from 31st August 2020. Offline Classes were started for 2019-21 batch students from 2nd November 2020 Onwards. From 30th November to 13th December, the students went to school an community experience programme for 2nd semester . The second semester university exams were held from 14th to 17th December 2020. The first internal Exams of III semester students were conducted on 20th & 21st January 2021. The Third semester students were sent to Internship Programme for 6th & 7th classes from 29th January to 09th February 2021. From 20th & 22nd the second internal exams were conducted for IV semester students. The third semester university exams were held from 27th February to 4th March 2021. The fourth semester classes for 2019-2021 batch were commenced from 15th March 2021 and the first semester classes were started for 2020-22 B.Ed Batch. The fourth semester students of 2019-2021 were sent to internship programme for 8th & 9th classes. Again from 20th April onwards online classes were started due to Covid 2nd Wave. 1st internal exams of 1st semester students of 2020-22 were conducted from 24th to 29th May 2021 in Online mode. From August 2nd 2021 onwards offline classes were started. The 2nd internal exams for 4th semester of 2019-21 batch were conducted from 26th August to 31st August 2021 and 2nd internal exams for 1st semester of 2020-22 batch were conducted from 26th August to 1st September 2021. 1st semester university exams were held from 17th

September to 20th September 2021. From 4th October 2021 to 7th October 2021 the 4th semester university exams were held for 2019-21 batch. The second semester students of 2020-22 batch were sent to school experience programme from Nov 1st to 14th Nov 2021. The first internal exams of 2nd semester for 2020-21 batch were conducted from 29th November to 1st December 2021.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

By conducting Debates, Seminars, Spots, games and other cultural activities to students as a part of the regular curriculum for developing knowledge, skills, values and attitudes to various learning areas.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
48	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
36	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level students % marks in degree level are considered subjects knowledge in their concerned methodologies up to 10th class in tested by giving assignments and tests. Academic support is provided according to their needs.

In the following ways

1. Mentoring, academic counselling.
2. Peer Feedback, Tutoring.
3. Remedial Learning Engagement.
4. Learning Enhancement, Enrichment inputs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
48	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopted different teaching methods like lecture method, ICT integrated method, group discussion, brain storming etc., for effective learning. Teacher centred methods like lecture method is useful for teaching some concepts and quick revision. For teaching pedagogy subjects like Science to show the experiments in simulation method, some Psychology concepts like learning theories, child development etc., ICT integration is used. Innovative techniques like group discussions , brain storming are used to develop creative thinking, effective communication skills, critical thinking to make students expose to various social problems in the society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use Ppts, videos educational films for effective teaching in The classroom. For montering practice teaching, internship, out of classroom activities, we use whats app, zoom app, google meet apps etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution adopts the following in internal evaluation for transparency and robust and time bound:

- * Display of internal assessment marks.
- * Timely feedback on individual / group performance.
- * Provision of answering bilingually.
- * Access to tutorial and remedial support.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The class teachers consolidate the attendance and will be kept in the notice board monthly. The students with low attendance and low marks will be called and their grievances will be considered and remedial measures will be taken to improve their attendance and academic performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers M.Ed & B.Ed Programmes. At the beginning of B.Ed Programme, the institution conducts 'Induction Programme' to bring awareness among the students about their Programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution evaluates the attainment of programme outcomes by conducting internal examinations, by giving assignments & seminars. By supervising micro and macro teaching, the teachers evaluate their teaching performance through 'report on students lessons'.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

24

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://rvrrced.org/igac-ncte.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Seminars conducts on intellectual property rights and industry,academic practise during the year. As a part academic activities, we are using innovative techniques like brain storming, group discussion, think talk etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rvrrced.org/activities-2020.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution celebrated International Womens day, Health awareness programmes, Display of pamphlet on differtrnt issues in social media in order to sensitizing students to social issues for their holistic development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the physical infrastructure as per NCTE norms. The details of the physical infrastructure are given below. Seven class-rooms are there to conduct classes. They are well-ventilated, well- furnished, conductive and conducive to the process of education. The very location of the college is pollution free, very convenient to commuters. All the classrooms have lecture dias, big black boards and necessary electric fittings like tube lights, fans etc.

Library- cum- Reading room

The institution has a very big and spacious library on the ground

floor of the building. The measurements of the library are: (80 x 30) feet and the carpet area is 2,400 sq. ft. The library has a total of 9,650 books, 29 journals, 569 reference books, 6,483 titles, 25 Ph.D. theses, 07 M.Phil. dissertations and many M.Ed. dissertations. There are two wings: Student's wing has 100 seating capacity and staff wing has 20 seating capacity. The library is organized by the library committee which looks after the issues relating to functioning and improvement of the library. The students and staff will have access to get the Photostat copies from the library just by paying the paper cost.

ICT Resource Center

The ICT resource center is situated on the 1st floor of the building. The physical measurements of the ICT Resource Center are (30 x 30) feet with carpet area of 900 sq ft. The ICT Resource Center is provided with 33 desktop systems, printer, scanner and all other allied equipment along with radio, tape-recorder, film-strip projector, slide-projectors, OHP's, CD-players, digital camera and TV's. The ICT Resource Center has 2 LCD projectors (movable). The ICT Resource Center is also equipped with a kit provided by the center for cultural resources and training (CCRT). Two faculty members were trained by the CCRT.

Curriculum Laboratory

The curriculum laboratory is situated on the 2nd floor with physical measurements as (24 x 36) feet. The carpet area is 864 sq ft. The main purpose of this lab is to fulfill the needs to transact curriculum into the class-room.

Principal's Office

The principal's office is situated on the I floor of the building. The physical measurements are (30 X 12) feet with a carpet area of 360 sq.ft. The principal's room is well furnished and suitable to the smooth functioning of the academic activities. The room is spacious enough to conduct staff-meetings and to entertain visitors. The room is well-equipped with a computer, internet, printers, scanner, Xerox, file storage devices. The principal's chamber is air-conditioned and attached with a wash-room. It has a chamber and the office staff of the institution functions there. It has two computers with internet, printers, scanners, almirahs, etc.

Staff room

The staff room is situated on the ground floor of the building. The measurements of this room are (20 x 30) feet with a carpet area of 600 sq ft. The staffroom is well furnished with tables, chairs, almirahs, and computer with internet facility and intercom. It has an attached washroom and a washbasin. This staffroom is spacious to conduct staff- gatherings.

Administrative office and Secretary's Chamber

The institution is established by Nagarjuna Education Society (NES) which is being established by philanthropists who have a clear vision of the nation. The NES planted and is successfully running eight institutions. Our institution is one among them. The administrative office of NES is currently running in the city center of RVR & JC.College of Engineering. The administrative office is on the ground floor of city center. It has a hall with seating capacity of 200 to conduct meetings, elections, gatherings, future plans etc.

Secretary's Chamber

The institution secretary's chamber is situated on the ground floor of the building of the institution. The physical measurements of the room are (20 x 30) feet with a carpet area of 600 sq ft. It is a well-furnished air-conditioned chamber having facilities like computer with internet, printer. This chamber is used for staff-meetings, gatherings and other administrative purposes.

Common room for girls

The institution has separate common rooms for both boys and girls. The girls' common room is situated on the ground floor of the building. The physical measurements of the room are: (10 x 30) feet with a carpet area of 300sqft. The girls common room has benches, chairs, necessary electrical fixtures, almirah with an attached washroom. The girls can spend their leisure time and can have their lunch in it.

Common room for boys

The institution has a common room for boys on the III floor of the building with measurements (10 x 30) feet; with carpet area of 300 sq.ft. The boys common room has benches, chairs for their use.

Visitor's Room

The institution has a visitor's room which is situated on the ground floor of the building. The physical measurements of the room are: (10 x 30) feet with a carpet area of 300sft. The room is furnished with chairs, electrical fixtures and with an attached wash- room.

Seminar room

The institution has a multipurpose air conditioned theatre on II floor of the main building and the physical measurements are 50 x 30 with a carpet area of 1500 sq.ft. The multipurpose air conditioned theatre has the dias, public address system, computer with internet facility, LCD Projector and a screen with measurement of 20 x 8 size.

Details of toilet facilities

The institution has separate toilet facilities for female and male students, staff, office administrative staff and also for visitors. The girl students have separate toilets at ground floor, first floor, second floor and third floor i.e., in all the floors. The male students have a separate block on the ground floor and in the third floor. The principal's chamber, the correspondent's chamber and the staff room and science laboratory are attached with separate wash rooms.

Parking space

The institution has parking place for both four wheeler and two wheeler separately for staff and students.

Store rooms

The institution has three store rooms to keep the records and other reusables in the first floor and in the second floor. There are two rooms with measurements of 12 x 8 with carpet area 96 sq.ft which comes all together to 192 sq.ft. The third store room is on the first floor linked to F5 classroom with around 140 sq ft carpet area. Important documents are used to store in this store room.

Safeguard against fire hazards

The institution is equipped with standard fire extinguishing equipment and has a water tank with 40,000 liters capacity on top of the building and water pipes running through the building.

Different fire extinguishers with grades (A, B, C, D) are fitted on all walls of the building. It is also fitted with alarm system throughout the building. The institution has a fire certificate issued by A.P. Fire Department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rvrrced.org/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Multipurpose Hall- I

The Dimensions of the multipurpose Hall-I are (60 x 30) feet with carpet area of 1800 sq. feet. It is well-equipped with suitable public address system and a big dias. The seating capacity of this hall is around 300. It is well-suitable to conduct functions. It is on the ground floor so that it is accessible even to old-age people.

Multi-purpose Hall- II

This multipurpose hall is recently constructed. It is a very big hall with a seating capacity around 500. It is on the 3rd floor. The measurements of the multipurpose hall II are (90 feet X 30 feet) i.e. 2,880 sq.ft. It has a big dias equipped with necessary electrical fittings like fans and lights. In a short span of time, Public address system, air conditioning facility, LCD projection and other essential equipments will be arranged.

Multimedia Theatre

The multimedia theatre of the institution is the big stage for the students to improve and to project their talents in fine arts. The LCD projector can also be used to exhibit their acting skills.

Art and Craft Resource Center

Art and Craft Resource Center of the institution is situated on the II floor of the building. The physical measurements are (30 x

30) feet with 900sq.ft. carpet area. This is a seat to enlighten the hidden talents especially in arts in student teachers. It consists of photographs of eminent musicians, flexies depicting different art forms like puppetry. There are many pictures revealing different dance forms like Kuchipudi, Bharat Natyam, Manipuri, etc. VCD's and audio CD's relating to folk art forms are compiled in the resource center. Around 60 books on art and culture are also in the resource center. Musical instruments like flute, Veena, Guitar, Mrudangam, Ghatam, Harmonium, Tabala, Symbols are there for the use of students. Mechanical tools like chisels, Vice, wrenches, cutting-pliers, hammers, nail-prickers, saws, screw-drivers, crow-bars, spades, grass-cutters, tree cutters are all in the resource center to improve the craftsmanship among the students.

Health and Physical Education Resource Center: (Including Yoga education)

The Health and Physical Education resource center is situated on the III floor of the building with measurements (20 x 30) feet with a carpet area of 600 sq.ft. The institution profoundly believes in the adage, 'A sound mind in a sound body'. Hence the institution gives much weightage to physical education. The resource center is organized by well qualified physical director. It has equipment to play games like volley-ball, basket-ball, cricket, carrom, chess, throw-ball, ball-badminton, shuttle badminton, tennicoit etc. The institutional complex managed by NES is endowed with an excellent gymnasium and a mini stadium to play cricket. The sports complex is associated with women cricket academy of BCCI. An indoor shuttle badminton court is also there in the complex. Health dispensary is functioning in the complex. Periodic yoga classes will be organized by expert yoga practitioners' to our trainee teachers.

Multipurpose playfields

The institution is established by Nagarjuna Education Society (NES) which is being established by philanthropists who have a clear vision of the nation. The NES planted and is successfully running eight institutions. Our institution is one among them. Hence, the institution is at liberty to avail the infrastructure available at those institutions. Currently, the institution is sharing the playgrounds, cricket stadium, shuttle badminton court, play field with the adjoining two institutions. They are

1. J.K.C. College

2. Dr. K.L.P. Public School (our model school).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rvrrced.org/infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

250000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library cum reading room of the institution is not totally computerized. The library is not using any Library Information System for operating the library. But, it has a computer system in which all the details relating to library cum reading room are recorded.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://rvrrced.org/ncte-naac.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has full equipped ICT resource centre with BSNL Wi-Fi facility 100mbps. Each staff room and some classrooms have computer system with internet facility. The office room of the institution has two computer systems with ion Wi-Fi facility with 100mbps speed along with scanner and printers. The institution constructed a very big auditorium with 96*30 feet measurements. The Institution also constructed air conditional facility and public address system. The theatre in air - conditioned. The institution is providing computer facility and public address system. The theatre in air- conditioned. The institution is providing computer facility at different locations of the institution in addition of ICT resource centre for the convenient of the staff and students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18750

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is offering Teacher Education courses. The institution has well equipped building and other infrastructure according to the norms of NCTE. The intake capacity is fixed by NCTE. Hence, the infrastructure facilities always suit the needs of the content transaction and allied academic activities. The institution has also additional empty rooms more than the NCTE norms which can be used timely depending upon any needs. The institution plans and ensures that the available infrastructure is utilized optimally at the very beginning of the academic year while planning and implementing academic activities. While preparing time table the different resources like library cum reading room, ICT resource centre, curricular laboratory, art and craft resource centre, health and physical education resource centre are allocated to the students. The students were divided basing on the pedagogy subjects so as to enable them to avail these facilities in turns. Keeping the institutional resources in

mind, the faculty allocates assignments and projects to the students which facilitate the students to utilize the institutional resources optimally. The library of the institution is opened even during vacation for optimal use by the students. All the infrastructure facilities like laboratory, library, sports complex, computers, classroom etc. are sufficient for curricular and co-curricular transactions. Any student can avail any facility at any time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rvrrced.org/naac/11.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
24	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
24	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the present academic year, the student council was formed with the following students as office bearers without any specific designations 1) K V Moulika 2) A Prabhu Kumar 3) G Harika Venkata Nagamani 4) B Siddhartha Naik. The members of the students council were elected amongst students in the classroom itself. Due to the low student's strength, there is no need of any election process. The entire process was done democratically. The members of the student council were actively participated in all the quality enhancement programmes of the institution throughout the year. They were also involved in the activities of the library committee in taking decisions for effective library functioning. They give valid suggestions towards the sports activities within the institution and also address the adequacy of the infrastructure and other facilities available in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the institution is called as ROSA, i.e., Rvrr Old Students Association. This was not registered under Societies Act XXI of 1860. The headquarters of ROSA is in the campus of RVRR College of Education, J.K.C College Road, J.K.C Nagar, Guntur - 522006, A.P., India. The aim of the ROSA is to promote cordial relationship between the institution and its alumni.

• Arranged periodical interactions with Alumni. • The feedback obtained from the alumni was utilized to improve the functioning of the institution. • Arranged a meeting with Alumni to get inputs about the present job scenario in schools. • An endowment has been created in the name of the Alumni and awards are being contributed for the outstanding students every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The main purpose of the institution is to prepare competent and committed teachers to serve the society.

Vision

1. To make the institution a centre of excellence in teacher education.
2. To contribute to the growth of teaching profession with moral and professional standards.
3. To be an effective resource centre of teacher education.
4. To render service to community at large.
5. To strive to improve standards among student teachers and to improve their overall personality.

Mission

1. To prepare student teachers, imparting knowledge and skills anchored on the needs of the nation.
2. To propagate and disseminate knowledge relevant to make effective teachers.
3. To prepare teachers with professional zeal and zest.
4. To promote research that addresses educational needs and problems of learners, teachers and community.
5. To strive to sustain our institution as a scholarly abode for student teachers and teacher educators and community at large.

Values

The motto of the institution is Knowledge, Discipline and Excellence. The institution is constantly striving to achieve the above said values. The other values highlighted by the institution are leadership qualities and positive attitude.

The institution displayed the boards on the walls in the ground floor corridors to enable the students to know about the vision, mission and values of the institution. During the institutional activities like parent teacher meetings, alumni meetings, whilst social service activities the institution upheld the vision,

mission and values of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the policy of decentralisation. Decentralisation is a means of improving the efficiency of the institution. Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralised governance system. The administration of the institution is decentralized to a large extent. • The secretary and correspondent of the institution acts as the representative of the management. • The secretary and correspondent of the institution delegates powers to required extent to the Principal with regard to financial matters, academic and administrative matters. • The Principal of the institution delegates certain powers to in-charges of various committees regarding distribution of workload among staff members and supervision of different activities of the institution. • The in-charges of various committees look after the curricular and co-curricular activities. • The members of IQAC committee initiates appropriate measures for strengthening the teaching learning process. The following committees are functioning in the institution to look after the administrative and academic procedures as per the norms of NCTE and Acharya Nagarjuna University. The following are the statutory committees of the institution. Statutory Committees 1. Governing Body 2. Executive Body 3. Finance Committee 4. Anti Ragging Committee 5. Women's Grievance Redressal Committee The institution has the following non-statutory committees in addition to the above mentioned statutory committees. Non-Statutory Committees 1. Literary and Cultural Committee 2. Library Committee 3. Sports Committee 4. Examinations Committee 5. Student Amenities Committee 6. Internal Quality Assurance Cell 7. Research Committee 8. Disciplinary Committee. The above committees are functioning in order to facilitate the successful implementation of autonomy in the institution. Participative management The management formulates the policy decisions and strategic plan with the suggestions from the stake holders and responds in a timely manner. The management

delegates all the academic and operational decisions to the Principal in order to fulfil the vision and mission of the institution. The principal in consultation with the senior faculty formulates working procedures and entrusts the implementation with all the faculty members of the institution. Office staff members are involved in executing the day to day support services for both teaching faculty and students. The principal of the institution is a member of the Governing body and he is responsible for academic, non-academic and administrative activities of the institution. He interacts and corresponds with NCTE, UGC, Govt. of Andhra Pradesh (APSCHE), Affiliating University (ANU), etc. The institution promotes participative management culture by involving staff and students in various activities. The institution makes sure that every faculty is involved in at least 2 or 3 committees of the college and representation from student community is also ensured. Staff and students are allowed to express their views for the improvement of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students

B.Ed. Course: A.P. State Council of Higher Education conducts Education Common Entrance Test (AP.Ed.CET) every year, which is intended to get admissions into B.Ed. course. The convener appointed by Andhra Pradesh State Council of Higher Education (APSCHE) will take up the admission process in the state using Web Counseling procedure. The intake of the institution is 100 seats in B.Ed. course. Out of which 75 seats are under convener quota and filled by the convener, the remaining 25 seats are under management quota and filled by the management as per the norms laid by the Government of Andhra Pradesh. 21 students were joined in the B.Ed. course during the academic year 2020-21.

M. Ed. Course: Acharya Nagarjuna University conducts ANUPGCET for M. Ed. admissions. The intake capacity of the institution is 50 seats in M.Ed. course. Out of which 40 seats are under convener quota and filled by Director, PG Admissions of ANU, remaining 10 seats are under the management quota filled by the management. There were no

admissions in M.Ed. Course during academic year 2020-21. M.Phil. and Ph.D. Course: Acharya Nagarjuna University conducts ANURCET for M. Phil. / Ph.D. admissions. There were no research admissions during the academic year 2020-21.

Industry Interaction / Collaboration:

Collaboration with Sri Gogineni Kalaniketan to conduct competitions to school students to promote their artistic talents.
• Collaboration with Kaviraju Sahithi Samithi to conduct different events to students to develop their rationality and interests on literature.

Human Resource Management:

Various committees of the institution worked with predefined objectives.
• There is a close coordination among the faculty members in discharging their duties.
• The institution is encouraging participatory decision making.
• The institution is encouraging decentralization of responsibilities.
• I.Q.A.C. is functioning to coordinate the activities of the institution.

Library, ICT and Physical Infrastructure / Instrumentation:

Well stacked library with around 9,500 books to accommodate the needs of B.Ed., M.Ed. and research scholars.
• Students have open access to text books, reference books and journals.
• Students and research scholars have open access to Internet services.
• Photo copy service is being provided for students and research scholars.

Research and Development:

• Our institution is affiliated to Acharya Nagarjuna University. Hence forth we have adhered to the norms given by the University regarding research procedures.
• The research directors of the institution are guiding M.Phil. / Ph.D. scholars for completing their research.
• The institution offered consultancy services to schools and college of education.
• The institution subscribes many research journals for the use of students, research scholars and faculty.

Examination and Evaluation :

Internal and External examinations were conducted in accordance with the academic calendar issued by Acharya Nagarjuna University.
• Examinations committee ensures smooth conduct of examinations. •

Transparency is maintained in evaluation process. • Continuous evaluation through sliptests, assignments, mid semesterexaminations, seminars and projects, etc. • The semester end examination question paper is set by Acharya Nagarjuna University. • The practical examination is conducted for B.Ed. 4th semester students with external examiners appointed by the Acharya Nagarjuna University. Teaching and Learning

Teaching and Learning:

- Highly qualified and dedicated faculty.
- The faculty of the institution put more impetus on teaching learning process.
- The teaching faculty of the institution followed the child centric approach to make the teaching learning process more effective and interesting.
- Scope for students, research scholars and faculty to do independent study and research in the well equipped library.
- The college library has excellent collection of latest books and journals.
- Regular feedback from students is used to cater their needs.
- Remedial instruction was given to the needy students.
- The faculty used many methods like group discussions, debates, role play, pair work, brain storming, buzz sessions which promotes group dynamics to make teaching learning process lively.
- The teaching staff followed an integrated approach for teaching, learning and evaluation.
- The institution has been following evaluation methods which involve formative and summative assessment of student teachers throughout the year.
- Healthy interaction between students and faculty which goes beyond the classrooms.
- The institution ensures all round development of the student teachers by giving remedial measures and guidance and counseling.

Curriculum Development:

Our institution is affiliated to Acharya Nagarjuna University. Hence forth we have adhered to the norms given by the University regarding curriculum development. Prof. M. Ravi Kumar, Pricipal of the college was involved in curriculum restructuring of M.Ed. course at Acharya Nagarjuna University in July 2019. The principal of the institution along with senior faculty members looks into quality improvement of the curriculum which is being implemented in the institution. Work load distribution as per the specialization of faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The collegemanagement, besides having a vision for imparting quality teacher education, has a clear vision for having financial and academic administration and for this the management follows the democratic approach of leadership. The activities planned are delegated to the concerned committees and the activities of the committees are in turn monitored by the principal of the institution.

The Executive Body of the institution is a planning and policy making body related to infrastructure improvement, academic and administrative matters and recruitment of staff. It also monitors the academic progress regularly.

The Governing Body of the institution looks after the institution is management, implementation of policies and continuous improvement of the college. The Principal of the institution presents the reports to the Governing Body on various aspects of the functioning of the institution.

The staff recruitment is done purely on the basis of merit in a transparent manner. Recruitment of staff and institution's faculty is done by management committee as per the norms of NCTE and this list is approved by Acharya Nagarjuna University. The institution follows transparent admission procedures.

Seats under category A (75%) are filled through admission procedure followed by Andhra Pradesh State Council of Higher Education (APSCHE), Government of Andhra Pradesh giving representation to all categories (B.C., S.C., S.T., disabled and handicap children, NCC and sports persons) as per rules. Seats under category B under management quota are filled as per the guidelines given by APSCHE, Government of Andhra Pradesh and Acharya Nagarjuna University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non teaching staff like Free medical checkup at hospitals run by Collegemanagement members , Staff and faculty are provided group and personal accidents insurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system improving the quality of teaching and administration. As a part of the , the staff members are asked to write teaching dairies in detail which are checked by the secretary and principal. The secretary and the principal visits the classes frequently and appraises the performance of the staff members. The management considers the final results for appraisal of the staff members. The maintenance of registers, records, accounts are checked by the principal and secretary periodically for the appraisal of non - teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audit regularly. All the financial transactions - income and expenditure - are recorded and maintained in the form of registers, records, books and are readily available since the inception of the institution in 1983. The expenditure is recorded under specific

heads of accounts and the accounts are maintained on a day to day basis and all the financial transactions are made through nationalized banks. The institution prepares balance sheets every year and gets them audited by recognized chartered accountant. Later, these annual balance sheets are being accepted by the Executive Committee of the institution and the General Body of the Nagarjuna Education Society, the sponsoring society of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution collects the fees from the students according to university norms. The special fees is utilised development of the institution the tuition fee is utilised towards salaries. We receive fund from the state holders, alumni, and it is used as endowment prizes for the outstanding students in the university exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established IQAC in the year 2009 as per the norms laid down by the NAAC. The IQAC of the institution is the prime body which periodically evaluates the performance of the institution. IQAC look after the issues relating to academic and non academic issues and ensures it's quality. The IQAC administers questionnaires to the students a few days before they leave the institution. By analysing and evaluating these questionnaires the IQAC monitors the parameters which influence the quality of the institutional programs and to improve the quality of the institutional functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations through IQAC.

The IQAC holds meetings periodically under the chairmanship of principal to review the progress of academic activities such as, the number of classess held, syllabi coverd in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, bottlenecks, if any, in administrating various progammes.

o With administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement.

IQAC conducts periodic review of the academic and administrative functioning. Further, the IQAC collects feedback information from students on Teaching - Learning performance at the end of each semester. The information obtained is analysed and steps to be taken for necessary improvement.

The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-on one meeting with the faculty to make an assessment of their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rvrrced.org/igac-ncte.html
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has been adhering to the idea of gender equality

by giving equal consideration to the girl students. Our college is promoting the gender equity in various ways. The institution has an Anti sexual harrasment cell to look after the problems and issues to women folk in the institution. The institution celebrates International Women's Day , National Girl child day etc., and conducts different competitions to students. To popularize the idea of gender sensitisation and empowerment the institution conducts various programmes and activities like Rangoli competitions, Traditional dress , Fancy dress fairs etc. and also seminars and debates on gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.
- Waste is collected on a daily basis from various sources and is separated as dry and wet waste.
- Daily garbage is collected by housekeeping personnel and

handed over to authorized personnel of Guntur Municipality for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains.

- Efforts have taken to produce compost manure from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide inclusive environment, tolerance and harmony towards cultural, regional, linguistic, communal, socio economic diversities, the institution commemorative days are celebrated to generated the feeling of oneness and social harmony. Students , Staff celebrates cultural and regional festivals like New Year Day, Freshers Day, Teacher's day, Farewell day, Women's day, Yoga day , Semi Christmas celebrations, Snakranthi Sambaralu etc.,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and employees to the constitutional obligations through various curricular and extra curricular activities . In curriculum, we have courses like Philosophical foundation of Education,, Sociological foundations of Education, Understanding the self, Environmental Education.

The institution hoists the flag during national festivals and invites eminent persons which help to develop awareness about the qualities of freedom fighters and the duties and responsibilities of citizens. The institution encourages students to participate in sports and games.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the institution conducts Republic Day and Independence Day . Besides those programmes, the institution celebrated National Unity Day, National Constitutional Day and other days occasionally.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Mentoring System for Student Teachers.

The Context:

Students who have joined in teacher education courses undergo various problems of stress. This leads to poor academic achievement and sometimes dropout from the course. It is not possible to give personal guidance to students in class room. One solution therefore is a 'mentor system'. The mentor can form the bond with the students by establishing a good rapport with them. Mentoring is required for students to promote emotional stability, clarity in thinking and decision making. Mentoring can enable the student teacher to solve his problem.

Objectives of the practice:

- To improve the academic performance of student teachers
- To help the students in solving their problems
- To minimize dropouts through personal counselling

The Practice The practice is that creating an efficient mentors system. Each teacher educator who acted as a mentor is assigned 8 to 10 students teachers. They meet once in a week to discuss, clarify and to share various problems which may be personal, domestic, academic, etc. The mentor is equipped with all the necessary information about his/her allotted students in a file. The mentor involves parents or local guardians as well, whenever necessary. Obstacles faced if any and strategies adopted to overcome them At the beginning of the mentoring sessions the students felt shy to reveal their problems. After gaining rapport in due course students gradually came forward to express their problems. It enables the faculty to guide the students in the right direction. Impact of the practice Evidence

of success of the practice includes more regular attendance, better discipline, increased participation in curricular and co-curricular activities, cordial relationship between teacher educators and students and better results in university examinations.

Resources required : This practice requires committed teaching faculty who have the desire to help students for their improvement.

2. Flipped classroom model

Flipped classroom is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter.

The institution introduced flipped classroom model to help the students of all abilities to excel, to increase student teacher interaction at anytime, anywhere and to help the struggling students. It is very useful to make students to do some work on the topic to be taught in the next class and also to make the students be prepared for higher cognitive levels of learning with peer and teacher present. During Covid time to make teaching and learning process effective without any interruption this flipped classroom is implemented successfully by the institution. It is also effectively used in administration during Covid pandemic period.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rayapati Venkata Ranga Rao College of Education was ushered into existence under the aegis of the Nagarjuna Education Society in

1983, thanks to the lofty idealism and munificence of two philanthropic gentlemen, late Vidwan Sri Gogineni Kanakaiah, a devout business magnet and pioneer educationist, and Sri Rayapati Sambasiva Rao, Member of Parliament for five times, distinguished for his public spirited endeavours, to meet the tremendous demand and interest in teacher education. It celebrated its Silver Jubilee in the year 2008. NCTE recognised the institution since its inception. It was granted PERMANENT AFFILIATION for its B.Ed. and M.Ed. courses by the Acharya Nagarjuna University. The institution has gone for NAAC accreditation in 2012 and secured 'B' grade. It secured 'B' grade in second cycle of NAAC accreditation in 2017. It has a research centre with a provision for guiding M.Phil. and Ph.D. scholars. The institution currently has B.Ed. programme with student strength of 19. The institution has physical infrastructure as per NCTE norms. The teaching learning process in the institution has been standardised in line with the guidelines issued by NCTE and Acharya Nagarjuna University. The leadership of the institution is committed with deep passion and zeal, enabling both B.Ed. and M.Ed. departments to enhance their contribution towards excellence in teacher education. The vision is to make the institution as a centre of excellence in teacher education. It is committed to excellence in the formation of able teachers who transform the world. Excellence in academics begins at the classroom level. Teaching pedagogies in the institution are student-centric. The institution stands apart from all other Colleges of Education by placing greater emphasis on producing good student teachers by providing quality education and enabling the trainee teachers to face challenges in teaching field. The institution aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic and ethical values. The college since its inception has excellent record of results in both B.Ed. and M.Ed. courses. M.Ed. students of the college got Gold medals by securing highest marks in the examinations conducted by the Acharya Nagarjuna University. Not only in the results of the University examinations, but also in teacher recruitment tests and other competitive exams conducted by the State Government, the college students excelled and got government employment. Most of the students of the college were settled as teachers in Government schools and some of the students were settled in different types of Government jobs, even as Group I, Group II officers. The institution had produced 33 Ph.D. degrees till date. Around 40 scholars are pursuing their Ph.Ds under the supervision of Research Directors of the Institution. The details of Ph.D. awards were given in our website.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Proposed Curricular Activities for Next Academic Year: 2021-22

As our institution is affiliated to Acharya Nagarjuna University, we have to abide by the academic calendar prescribed by Acharya Nagarjuna University. As per the academic calendars and guidelines by A.N.U, apart from routine teaching learning process, the students have to complete practicum activities, assignments and seminars. There are two examinations i.e. first and second internal examinations which will be conducted by the institution for the internal assessment. In addition to the above activities, the institution likes to conduct:

- Reconstitution of subject clubs and organizing the activities.
- Discussions in the classrooms on some important issues in Education.
- Conducting Social Service activities.

Proposed Co-curricular Activities for the Academic Year: 2021-2022:

To celebrate fresher's day. • To celebrate national festivals. • To celebrate the days of eminent persons. • To celebrate the days of national importance. • To organize cultural activities. • To conduct a health awareness programme. • To conduct environment awareness programmes. • To conduct an educational tour. • To conduct a sports meet. . • To show movies of educational importance to the students. • To conduct visits to orphanages and old age homes. • To conduct visits to nearby skill training centers.

Other Proposed Activities for the Academic Year: 2021-2022 • Organizing district level cultural competitions in association with Sri Gogineni Kanakaiah Kalaniketan, Guntur. • Organising literary activities in association with Kaviraju Sahiti Samithi, Guntur. • Organizing Alumni meet. • Conducting Parent-Teacher meet.